



## BLUE RIDGE HIGH

2151 Fews Chapel Rd.  
Greer, SC 29651

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,133 Students	
<b>Principal</b>	Reena Watson	864-355-1800
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent*</b>
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Average

\* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	4	4	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.5%	80.7%	85.9%	82.8%	83.9%	84.6%
Passed 1 subtest (%)	14.3%	12.3%	8.1%	10.1%	9.5%	9.7%
Passed no subtests (%)	10.2%	7.1%	5.9%	7.9%	7.4%	6.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	96.7%	94.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	344	310	362	402
Number of Graduates in Cohort	252	248	276	315
Rate	73.3%	80.0%	75.1%	79.0%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	344	N/A	406
Number of Graduates in Cohort	N/A	258	N/A	312
Rate	N/A	75.0%	N/A	76.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.3%	80.1%
English 1	76.9%	73.0%
Biology 1/Applied Biology 2	67.9%	77.0%
Physical Science	62.7%	65.3%
US History and the Constitution	48.8%	57.3%
All Tests	68.0%	70.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,133)</b>				
Retention rate	2.3%	Down from 5.7%	2.5%	3.4%
Attendance rate	94.7%	Down from 96.4%	94.8%	95.0%
Served by gifted and talented program	12.8%	Down from 16.6%	16.8%	12.4%
With disabilities other than speech	11.0%	Down from 12.3%	8.3%	9.9%
Older than usual for grade	5.2%	Down from 9.5%	5.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	1.1%	0.9%
Enrolled in AP/IB programs	33.5%	Up from 21.1%	26.3%	13.0%
Successful on AP/IB exams	38.0%	Down from 49.0%	57.0%	51.7%
Eligible for LIFE Scholarship	68.3%	Up from 30.1%	35.4%	30.1%
Annual dropout rate	3.1%	No Change	2.6%	2.5%
Career/technology students in co-curricular organizations	4.2%	Up from 3.4%	4.2%	2.9%
Enrollment in career/technology courses	595	Down from 598	724	419
Students participating in work-based experiences	3.8%	Down from 15.5%	7.2%	7.2%
Career/technology students attaining technical skills	85.0%	Up from 82.1%	83.5%	83.0%
Career/technology completers placed	100.0%	No Change	99.3%	98.4%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	60.7%	Down from 65.1%	63.6%	61.1%
Continuing contract teachers	94.6%	Up from 90.5%	82.7%	80.6%
Teachers returning from previous year	85.8%	Down from 85.9%	88.0%	86.5%
Teacher attendance rate	95.1%	Down from 96.9%	95.6%	95.5%
Average teacher salary*	\$49,303	Down 2.8%	\$48,479	\$46,884
Professional development days/teacher	6.3 days	Up from 4.8 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	31.9 to 1	Up from 31.6 to 1	28.6 to 1	26.5 to 1
Prime instructional time	90.7%	Down from 94.4%	89.2%	89.3%
Dollars spent per pupil**	\$6,173	Down 4.0%	\$6,932	\$7,804
Percent of expenditures for teacher salaries**	59.5%	Up from 58.4%	61.2%	58.0%
Percent of expenditures for instruction**	61.0%	Down from 61.3%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 95.5%	98.9%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	270	96.7%	1404	68.0%	344	73.3%	No
Gender							
Male	123	95.9%	758	68.2%	179	66.5%	N/A
Female	147	97.3%	640	68.0%	165	80.6%	N/A
Racial/Ethnic Group							
White	251	96.4%	1256	69.5%	318	74.8%	N/A
African American	11	100.0%	83	48.2%	10	40.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	50	62.0%	11	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	79.3%	154	39.0%	26	34.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	38	60.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	63	93.7%	579	60.6%	103	59.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Blue Ridge High School serves a tightly knit and growing community of diverse families in the northern part of Greenville County. The surrounding area contains many parents and businesses which are highly supportive of school's varied curricular offerings. The PTSA, SIC and various booster clubs have dedicated many hours and resources to help the school achieve its goals in fostering growth for all students in the areas of academic, athletics, and activities, and artistic endeavors. With their assistance and support we are a well rounded AAA school.

In the area of academics, our school offers six Advanced Placement courses, and four foreign languages, along with a number of specialized classes in the fields of horticulture and technology courses. Academic assistance is available before and after school and a credit recovery program operates within the school day. Our 251 graduates received over five million dollars in scholarship offers for the 2010-2011 academic year; 194 students have indicated plans to attend college.

In the area of athletics and student activities, the school provides a complete menu of athletic programs for all students. Four of our athletes were selected as the local players of the year. We also have an award winning Air Force ROTC program which annually leads the school in many service activities and regularly brings awards and honors to BRHS. The FFA program competes at the national level as it allows students the opportunity to grow in expertise in areas of horticulture and animal husbandry.

The Fine Arts program brings students together in band and chorus competitions at district and state levels. Their many trophies and awards fill several display cases at the school. The growing strings program and the dramatic arts program give students additional outlets for their creativity. All programs in the arts help students develop the skills to work within a group as they hone their interpersonal and technical skills.

Beyond the three A's, Blue Ridge High School students also focus on community service with events throughout the year to support community needs. We see our many programs as ways to develop the whole child into bright, committed, ethical, and caring citizens of the future.

Reena Watson, Principal  
Teresa Bennett, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	186	31
Percent satisfied with learning environment	93.2%	82.7%	96.6%
Percent satisfied with social and physical environment	95.5%	90.4%	86.7%
Percent satisfied with school-home relations	72.1%	90.8%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	272	99.3	7.1	23.1	37.3	32.5	77.3	75.1	68.0	Yes	Yes
Male	143	98.6	9.7	27.6	33.6	29.1	70.1	70.3	63.1	N/A	N/A
Female	129	100.0	4.1	18.2	41.3	36.4	85.1	80.0	73.1	N/A	N/A
White	244	99.2	6.0	20.7	37.9	35.3	79.7	85.5	79.4	Yes	Yes
African American	21	100.0	21.1	52.6	21.1	5.3	42.1	54.2	51.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.3	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	65.7	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.7	66.4	I/S	I/S
Disabled	35	97.1	35.3	41.2	11.8	11.8	26.5	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	48.0	45.1	I/S	I/S
Subsidized meals	108	99.1	13.1	27.3	37.4	22.2	64.6	58.4	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	272	99.3	11.8	37.6	28.6	22.0	66.3	67.5	62.3	No	Yes
Male	143	98.6	13.4	35.1	26.1	25.4	63.4	66.2	61.4	N/A	N/A
Female	129	100.0	9.9	40.5	31.4	18.2	69.4	68.8	63.2	N/A	N/A
White	244	99.2	10.3	36.2	30.2	23.3	69.8	78.7	75.3	No	Yes
African American	21	100.0	31.6	52.6	10.5	5.3	21.1	42.6	42.9	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	90.9	64.1	I/S	I/S
Disabled	35	97.1	44.1	41.2	11.8	2.9	20.6	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	47.2	47.1	I/S	I/S
Subsidized meals	108	99.1	19.2	36.4	31.3	13.1	56.6	51.1	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	273	96.3	45.6	17.5	17.9	19.0	36.9	N/A	N/A	N/A	N/A
Male	143	95.1	46.3	14.0	16.9	22.8	39.7	N/A	N/A	N/A	N/A
Female	130	97.7	44.9	21.3	18.9	15.0	33.9	N/A	N/A	N/A	N/A
White	245	97.1	44.1	17.2	18.9	19.7	38.7	N/A	N/A	N/A	N/A
African American	21	90.5	73.7	15.8	10.5	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	82.9	82.8	10.3	6.9	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	108	93.5	57.4	18.8	10.9	12.9	23.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	278	96.0	12.5	31.1	25.8	30.7	69.3	71.3	65.9
	2011	272	99.3	7.1	23.1	37.3	32.5	77.3	75.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	278	96.8	12.5	37.4	23.8	26.4	60.8	64.6	62.3
	2011	272	99.3	11.8	37.6	28.6	22.0	66.3	67.5	62.3

\* Adjusted to account for natural variation in performance.